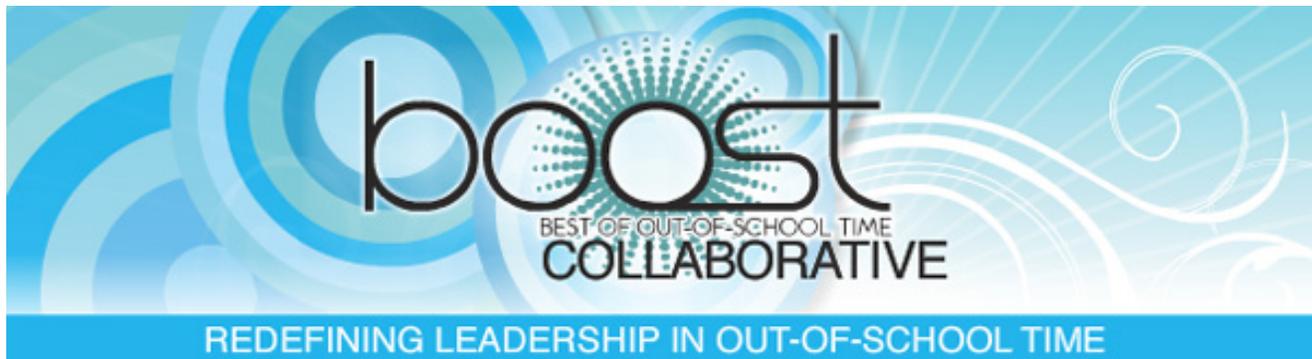


BOOST Collaborative Newsletter



Issue: 4

July 2010

"My after school program is important to me because I get to play and learn animal science."

Gershwin, Age 6

Reach for the Stars, Whittier, CA

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Letter From BOOST

Dear BOOSTers,

We hope you are enjoying some beautiful weather wherever you are! Even though school is out summer is a great time to keep your mind and body moving. Part of the Let's Move Campaign is to get adults and youth alike to not just move, but get outside. Check out their creative ideas for getting outside [here](#).

Have fun, enjoy the sun (with your SPF on), and enjoy the season! Thanks for all you do and as always, if there is something you need to enhance the quality of your program and don't see it here, please email us and let us know!

[BOOST Collaborative](#)
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Kate Nadeau
 Communications Liaison
 BOOST Collaborative

Newsletter Sponsor of the Month

BOOST Conference

Post on our Facebook wall and let us know something fun you are doing this summer to make a difference. This will enter you to win **FREE REGISTRATION** to the BOOST 2011 Conference.



Join Our List
[Join Our Mailing List!](#)

Not a fan on Facebook yet? Become one and get daily updates of funding opportunities, training events, and resources.

Contest Winner

You must post on our wall between July 8, 2010 and July 16, 2010.



Congratulations to Crystal Nunez of SAY San Diego, Inc. She won a Nintendo Wii Console from the Afterschoolproducts.com contest in the June 2010 BOOST Newsletter.

BOOST Media



Free downloads for your desktop!

[Click Here](#)

Affiliate Programs



Go to the BOOST Marketplace page and click on either logo. BOOST Scholarship Fund will receive 4% of the profits of anything purchased through those links!

[Click here to see the BOOST Marketplace](#)

BOOST Boot Camp



[Click here to view our Facebook page.](#)

BOOST Professional Development Calendar

What's coming up...



Grant Writing 101

Presented by Jane Sharp of Sharp Ideas

July 12, 2010

San Diego, CA

www.boostcollaborative.org/calendar

The goal of this workshop is to clearly and simply describe the processes involved in writing a successful grant. This presentation is designed for those who have little or no grant writing experience. The discussion will focus on the steps that are necessary for any funding request: identifying need, clarifying agency/project mission and goals, building partnerships, documenting success. An overview of a typical grant will be provided along with suggestions for successful proposal writing.

For more information about BOOST Trainings please contact Christine McKenna: christine@boostcollaborative.org or 619-232-6678

BOOST Breakfast Club Featured Blog

The Challenge of Creating a Culture

*- Erika Malone, Eveoke Dance Theater
San Diego, CA*

Almost every day, I am a teacher, a student, or a leader. Sometimes I play one role at a time. Sometimes I play all three at once. One could say I dance in between them. I'm sure that all of us who work with you move between these roles and watch our peers and our students do the same.



The question I keep coming back to, no matter what role I am in, is how do I create a culture that I can be proud of and inspired to be a part of? And what I mean by culture in this context is the feeling in the room when youth come in, or the essence of our staff meetings, or the way we work problems out when they arise, or the way we walk our talk as related to our organizational mission. I'm talking about the kind of culture that is obvious. If a new student walks in, they will know by the décor on the wall, by the way they are greeted, by the feeling in their heart when they leave, and by the idea of what it would be like to come again...

[Read more by Erika Malone here.](#)



Preparing your staff with the necessary tools needed to be successful prior to working on site is essential.

The BOOST Boot Camp offers targeted, intensive seminars that include valuable tips, tools and resources to help out-of-school time staff be successful working with children, families, schools and communities.

To learn more, please [click here](#).

BOOST Collaborative Career Corner



Need to fill a position?
Looking for a job?

We are pleased to announce the newest addition to BOOST: The Career Corner.

Visit The Career Corner to post your job listings for free and reach an audience you know is committed to youth.

[Click here to see more.](#)

Resource Center



BOOST is proud to bring you free resources to enhance the quality of your

BOOST Buzz

Our High School Intern Graduates

On June 17th Andrew Cagle, our High School Intern, graduated from Health Sciences High and Middle College in San Diego, CA. Andrew has been a great addition and a valuable part of our team for the past 1.5 years and we are happy to have him stay with us throughout the summer through our Summer Intern Program.



The graduation ceremony at HSHMC for his senior class was moving and stressed the supportive atmosphere that the school prides itself on. Not only did every student receive a hug from every faculty member after receiving their diploma, but the teachers also sang Green Day's "Good Riddance (Time of Your Life)" to all of their students.

We are extremely proud of Andrew and all that he has accomplished. He plans to attend Mesa College in the fall and we wish him all the best as he starts a brand new life journey.

Program Highlight

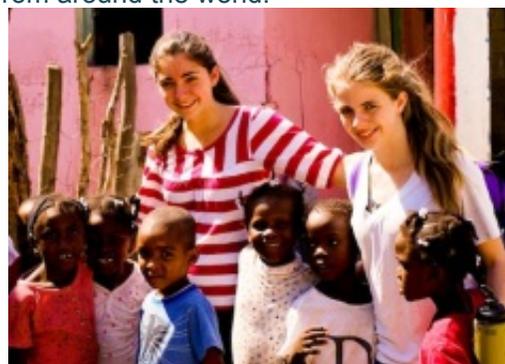
Kids to Kids



Founded in 2005 by four middle school girls in Massachusetts, Kids to Kids is a youth-led movement that encourages youth to fundraise in their own communities to create opportunities for their peers around the world. The organization accepts funds raised by its youth members

and then encourages Peace Corps members and local Community Leaders to submit their ideas for projects to improve the lives of kids in their communities. Projects are then posted online where Kids to Kids Members vote for their favorites, giving every kid a voice in deciding which projects receive support. The organization then awards grants of up to \$500 to projects voted on the most - bringing arts, sports, education and environmental projects to youth from around the world.

Most recently, from June 5th to June 30th, Kids to Kids has had their 2010 online voting polls open to their members. They voted on the 92 project proposals received, including many from five new countries: Ecuador, Peru, Rwanda, Morocco and the Philippines. Projects being voted on ranged from supporting a youth basketball team in Costa Rica to starting a photography project in the Dominican Republic to starting a screen printing microenterprise for girls in Morocco. Almost 400 members from 46 states have voted and given their



out-of-school time program and professional development needs. We will be adding resources to this section on a quarterly basis.

Here is a sampling of what is offered. Please click on the subjects below.

[Academic Curriculum](#)

[Advocacy/Policy](#)

[Behavior Management](#)

[Camps](#)

[Character Education](#)

[Community Collaborations/Partnerships](#)

[Community Service Learning](#)

[Depression/Suicide](#)

[Family Support Services](#)

[Inclusion](#)

[Juvenile Diversion](#)

[LGBTQ](#)

[Military](#)

[Nutrition](#)

[Prevention: Alcohol, Tobacco, Drugs](#)

[Prevention: Violence, Bullying, Gangs](#)

[Research](#)

[Resiliency](#)

[Teen Dating](#)

[Youth Development](#)

opinion on where the funds that they helped to fundraise will go. A total of over \$35,000 will be dispersed in the month of July and a listing of grant awardees will be posted on the Kids to Kids website.

The only requirement for youth to join is that everyone take the Kids to Kids pledge online!

To learn more about Kids to Kids please visit www.kidstokids.org.

Staff Highlight

Do you have an exemplary staff member?

BOOST is looking to highlight the great work of out-of-school time staff! Do you have a staff member or colleague that goes above and beyond everyday to create change with children, families, and their community? Send us their picture and tell us about them in 200 words or less. We will include it in an upcoming newsletter and let the country know just how great they are.

Please contact Kate@boostcollaborative.org with your nominations or questions.

New Resource

Project UNIFY

Project UNIFY is a U.S. national project, funded by the U.S. Department of Education. Its goal is to activate young people around the country in an effort to develop school communities where all young people are agents of change - fostering respect, dignity and advocacy for people with intellectual disabilities by utilizing the programs and initiatives of Special Olympics.



Project UNIFY is for students, teachers and educators who believe that:

- there should be more opportunities for young people of all ages and all ability levels in schools across the country to make friends and work together for change.
- students with intellectual disabilities should become part of the core fabric of the education community and be perceived as assets in their school and community.
- students without intellectual disabilities can and should increase their knowledge, skills and comfort in forming positive social relationships with students with intellectual disabilities and come together to address societal issues.
- that policymakers and education leaders should develop policies and support quality practices that encourage positive school climates with safe and nurturing learning environments for all students.

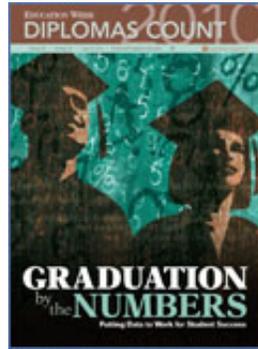
To learn more about Project Unify please visit there website: [click here](#).

Follow Us**Tell Us What You Want to See**

We are interested in highlighting promising practices and innovative programs. Have something that you wish we would share? Want to highlight your program or staff?

E-mail your thoughts to
Kate.

kate@boostcollaborative.org

Research**Diplomas Count 2010: Graduation by the Numbers**

A new national report from Education Week and the Editorial Projects in Education (EPE) Research Center finds that the nation's graduation rate has dropped for the second consecutive year, following a decade of mostly solid improvements. Although the latest decrease is considerably smaller than that found the previous year, the report shows that, on a national scale, 11,000 fewer students will earn diplomas.

The report-part of an ongoing project conducted by the Bethesda, Maryland based Editorial Projects in Education-also tracks graduation policies for all 50 states and the District of Columbia and presents an updated analysis of graduation patterns for the nation, states, and the country's 50 largest school systems.

For more information or to download the report, please [click here](#). It will be provided for free for a limited time.

In The News**After School in the News**

6/9/10 [Lawrence School Implements Anti-Bullying Messages](#)

6/11/10 [Teen Teaches Homeless Kids Food Basics with After School Programs](#)

6/14/10 [Older Teens Are a Key Issue for Social Service Agencies](#)

6/16/10 [States Seek Federal Waivers to Cut Special Education](#)

6/21/10 [Obama marks Father's Day with launch of new mentoring program](#)

6/22/10 [A 'bottom-up' approach to make after-school programs more effective](#)

6/22/10 [Odds Are Long Against NY Youth Seeking Summer Employment](#)

6/23/10 [Gay and Transgender Youth Homelessness by the Numbers](#)

Funding Opportunities**Ordered by Deadline**

To see our comprehensive directory of Funding Opportunities [click here](#).

- 7/15/10 [Healthy Living Grant Program](#)
- 7/15/10 [WhyHunger: Harry Chapin Self-Reliance Awards](#)
- 8/1/10 [Outstanding Young Educator Award](#)
- 8/1/10 [Toshiba American Foundation](#)
- 9/1/10 [Finish Line Youth Foundation](#)
- 9/1/10 [NFL PLAY 60's Health and Wellness Grants](#)
- 9/10/10 [PTA Healthy Lifestyles Grant](#)

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